**Spell Check**

 We use the “Words Their Way” Spelling Program. This program has students focusing on elements of spelling. There is a continuum that is on the parent conference packet that you received during that week. The element of spelling that your child is working on was determined by a pretest.

 During the week, each student has a sort of words designed to help the child hear the sound or notice the spelling pattern. On Friday, a spell check is given to determine if that element was learned.

 When I correct the spell checks, I highlight the area that was to be learned that week. The score only reflects that element, not the whole word.

**How to Use the Spell Check at Home**

 If your child missed the spelling sound or pattern that was being taught, use those words and others you can think of to help reinforce the correct spelling.

 If your child got a highlight for each word, extend the learning by learning to spell some or all of those words correctly.

 If your child has written any of the letters backwards, incorrectly, or hasn’t written the letters within the lines (as well as short letters written short and tall letters written tall), ask your child to practice writing the words correctly.

 After practice, give the spell check again to see if improvement has been made

 Any work in this area would count as literacy homework.